Tucker Elementary October Gator-Aide Meeting/Open House



October 12, 2021

Welcome, Tucker Elementary Families!

Here at Tucker Elementary, our students are just as capable as any students across the US.

Every day, we are committed to ensuring that our students have the opportunity to grow and thrive so they can reach their potential.

To do this, we need a plan in place to ensure every teacher is prepared to provide every student what they need to be successful.

Creating a Plan for School Improvement

Therefore, as required by state and federal laws and regulations, we submitted a plan to the Louisiana Department of Education in the winter of 2020 to support our school's improvement.

We received approval of this plan from the Department in spring of 2021.

The key components of our plan that will lead to school improvement include:

- High quality curriculum and assessments in all grades.
- High quality professional development for all teachers on the selected curriculum.
- Building school-based expertise through leadership roles.
- A Professional Development Plan to ensure teachers are preparing for units and building content knowledge.

Commitment to Tucker Elementary Families

Our goal is to keep you informed, today and throughout the year, on the implementation of our school improvement plan.

Today, we'll provide information on:

- our school and student performance data
- an overview of our plan;
- timelines for implementation of our plan and attainment of performance goals; and
- implications of our plan for students, families, and educators.

School Performance: Three Year Trend

How have we performed over time?

School Performance Scores				
Year	SPS	Letter Grade		
2017-2018	64.8	С		
2018-2019	62.8	С		
2019-2020	*	*		

*School Performance Scores and Letter Grades will not be produced for the 2019-2020 school year.

School Performance: Understanding LEAP 2025 Achievement Levels

LEAP 2025 is divided by five levels of achievement. Our goal is for every student to reach at least "Mastery" which signals readiness for the next grade level.

LEVEL 5

LEVEL 4

LEVEL 3

LEVEL 2

LEVEL 1

ADVANCED

MASTERY

BASIC

APPROACHING BASIC

UNSATISFACTORY

Exceeded Expectations

Met Expectations

Nearly Met Expectations

Partially Met Expectations

Expectations Not Yet Met

School Performance: LEAP 2025 Trends Over Time

How have we prepared students to master grade-level content?

Percent of Students Attaining Mastery and Above						
Subject	2017-2018	2018-2019	2019- <mark>2020</mark>			
ELA	38	39	*			
Math	28	39	*			
Social Studies	N/A	18	*			
Science	N/A	19	*			

^{*}Scores from feeder school –D.C. Reeves Elementary

School Performance: LEAP 2025 Trends Over Time with Specific Groups of Students

How have we prepared specific groups of students to master grade-level content?

Percent of Students Attaining Mastery and Above					
Student Group	2017- 2018	2018- 2019		2019- 2020	
	ELA and Math combined	ELA	Math	ELA	Math
Economically Disadvantaged	25	55	43	*	*
Minority	48	52	82	*	*
Students with Disabilities	11	36	34	*	*
English Learners	15	31	34	*	*

2021-2022 School Improvement Goals and Priorities

Given the data we've shared, Tucker Elementary is focused on the following priorities for the 2021-2022 school year:

- The implementation of the social studies standards will reach an attainment level of at least a 2 by the end of the 2021-2022 school year, according to the LDOE Curriculum Implementation Scale.
- The implementation of the science standards/curriculum will reach an attainment level of at least a 2 by the end of the 2021-2022 school year, according to the LDOE Curriculum Implementation Scale.
- Increase the number of students missing fewer than 15 days from 78% to at least 80% by the 2021-2022 school year, based on the Student Information System.
- Increase the student achievement from 45% to at least 48% of Hispanic students scoring Proficient or Above on ELA EOY Checkpoint by the end of 2021-2022 school according to the EOY Checkpoints.
- The implementation of SEL will decrease the number of classroom referrals by 3% (67% to 64%) by the end of the 2021-22 school year, according to Oncourse discipline data.
- Increase the number of students missing fewer than 15 days from 76% to 80% by the end
 of the 2020-2021 school year, according to OnCourse attendance data and LDOE Report
 Card.

School Improvement Plan Implementation Timeline

Here is our timeline for attaining the goals outlined in our school's improvement plan.

Timeframe	Activity
Spring-Summer 2021	Review and analyze 2020-2021 school year data(discipline, academics, parent surveys, etc.)
Fall 2021	mCLASS Intervention Implementation Zearn Interventions Affirm Assessments (Eureka Math) Pre-Module Equip Assessments and Interventions(Eureka Math) PhD Science training and Implementation Assessment Planning Zearn Interventions Parent Meetings Teacher Professional Learning Communities
Winter 2022	Analyze Math and ELA District Checkpoint Plan and develop interventions based on checkpoint Parent Meetings Family Engagement Activities
Spring 2022	ELA and Math End of Year Checkpoints Teacher, Parent, and Student Surveys Family Engagement Activities Teacher Professional Learning Communities

Working Together for School Improvement

Tucker Elementary is a Title I School and receive Title I funds. We are committed to providing families with meaningful, two-way communication about Tucker Elementary School's plan and your child's academic progress throughout the year.

Here are ways we can partner to meet our plan's goals:

- Communicate with us: Contact your child's teacher or Amber Gardner with questions about your child's progress, learning needs, or school events/programs through the Remind app.
- **Support learning at home:** Attend an upcoming Parent Meeting to learn more about supporting your child's learning at home.

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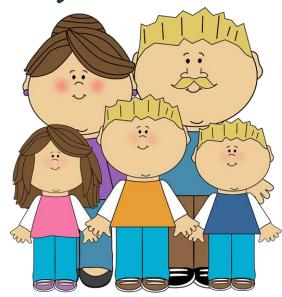
Title I Parent Family Engagement Activities

Gator-Aides (Parent Volunteers)

Literacy Night (Math and ELA)

Fall Festival

Field Day



After School Program

- ► The After School Program at Tucker Elementary is currently full at this time. Any remaining applications received will be placed on a waiting list. Initially, the program time frame was designated for a two hour time frame. This has been since changed to the ending time of 5pm.
- The new time frame for the program will be 3:30-5:00 pm.



Charging Chromebooks

- Please make sure students are coming to school with their Chromebook charged daily. The students utilize their Chromebook to access both reading and math accelerated programs connected to our Tier 1 curriculum. When students are not prepared for class (event at this young age), it creates a loss of instructional time.
- The students will not have access to his/her Chromebook when needed because it will need to be plugged in to be charged....provided the student has his/her charger.
- If there are multiple students in the classroom who do not have charged Chromebook, it becomes a struggle to find electrical outlets that are available to use for charging.



World's Finest Chocolate Candy Sale

- ► Thank you for your participation in Tucker's World's Finest Chocolate school fundraiser. If you would like to participate, please contact the school office at 985-386-6449.
- Supply fees must be paid in order to participate.
- Fundraiser money is due October 19th.
- Money collected is distributed back into the classroom to purchase instructional materials.

Important Dates:



- Unity Day
 - ▶ On Wednesday, October 20th, students may wear an orange shirt and accessories with blue jeans to demonstrate we are ALL united against bullying.
 - Red Ribbon Week October 25th-28th
 - ▶ Monday, October 25th- "Proud to be Drug Free" (Red Out Day- Wear red shirt and red accessories with uniform bottoms).
 - ► Tuesday, October 26th- "Peace Out to Drugs"- Wear Tie Dye Shirts/60's theme accessories and jeans.
 - Wednesday, October 27th- "Being Drug Free is Specktacular"- Wear Silly of funny glass with school uniform
 - ► Thursday, October 28th- TUCKER TREATING! Wear orange or black t-shirt and blue jeans or a non-scary Halloween costume.

Important Dates:



- Friday, October 29th- Virtual day for students. Teachers with parents concerning home assignments as well as parent/teacher conferences regarding student progress.
- ► Thursday, November 11th- Veteran's Day
 - ▶ We would love to honor our Veteran's Day heroes. We will share a special video presentation through social media. If you have a picture of a special veteran that would like to share with us to include in our presentation, please email them to amber.johnson@tangischools.org
 - Deadline for PHOTOS and INFORMATION IS TUESDAY, NOVEMBER 9th BY 9AM